



Eton College

Appointment of an English Master

The Head Master invites applications from well-qualified English graduates to teach English throughout the school to Oxbridge entrance level. The successful candidate will be expected to take up his or her appointment on 1 September, 2012.

The School

Eton College, which was founded by Henry VI in 1440 for 70 scholars, has over the years become a boarding school catering for 1300 boys. It is the largest boarding school for boys in the United Kingdom.

There are about 260 boys in each of the five year groups. The great majority of boys enter the School aged 13 via the Common Entrance Examination, but about 80 or so enter by competing in the King's Scholarship examination held in May every year. Almost all boys complete five years in the School, take A levels during their two years in the Sixth Form, and go on to a wide range of universities in the United Kingdom or abroad, 60-80 in most years taking up places at Oxford and Cambridge. A small number of boys enter the school for the two sixth-form years only. The school is governed by the Provost and Fellows.

Henry VI intended Eton to provide a free education for 70 scholarship boys. There are still 70 King's Scholars, 14 of whom are admitted each year via the scholarship examination. In recent decades additional scholarship schemes have been established: Sixth Form Scholarships and New Foundation Scholarships for boys entering the school at 13 (both restricted to boys in state schools in the United Kingdom) and Music Scholarships. In any year there are now some 130 scholarship boys in the School, and about one boy in five is in receipt of financial assistance through scholarships or bursaries.

Boys study a broad curriculum during their first year and then choose their GCSE and IGCSE courses that run through the second and third years. Most take about 10 GCSEs or IGCSEs at the end of their third year. In the Sixth Form boys usually take four or five subjects at AS level and three or four at A2 level, in most cases supplementing their programme from the wide range of non-examined courses on offer. Most modern languages and music follow the Cambridge Pre-U courses. Standards are generally high with in excess of 90% of all GCSEs taken awarded grades A*/A and well in excess of 95% awarded A/B at A level. Teachers usually take classes at all levels of the School, and may have opportunity to offer topics of particular interest to them as non-examined optional courses.

We will expect the successful candidate to be involved in the school community in a number of ways:

As a Teacher

All members of the English Department are expected to be skilled, informed, stimulating teachers of language and literature across a range of abilities, ages and specifications. Further teaching opportunities may include Drama, Theatre Studies and creative writing. All members of the Department teach younger boys in the Lower School, where, while seeking to foster creative and critical talents, we also aim to cultivate the control of accurate written English. Clear course structures are in place for every year group, but the Department does not impose rigorous schemes of work and, wherever possible, encourages masters to choose their own approaches and texts. We enjoy considerable success with Oxbridge entry, run numerous competitions in critical and creative writing and bring a stream of writers, performers and academics to interact with boys. We expect all English masters to contribute to the challenging, exciting learning environment to which we expose our students, both within lesson time and beyond.

As a Tutor:

All Eton boys have a personal tutor, in addition to their House Master, who is responsible for their academic progress and the delivery of Personal, Social and Health Education (PSHE). Boys meet in groups of about six with their tutor every week to discuss general academic matters and to pursue courses of study intended to develop their awareness of personal relationships, sex- and drug-related issues, moral behaviour, and so forth.

All teachers are expected to contribute to this tutorial programme for which training is given and supporting materials provided. A typical teacher will be allocated one tutorial group in his or her first year and up to two more in subsequent years. The role of tutor is a central part of the life of a teacher and is an essential part of a boy's experience of Eton life. Tutors of younger boys are encouraged to involve themselves in the lives of the boarding-houses from which their pupils are drawn, and are expected to visit their pupils in those houses during the term.

As a House Assistant:

The Head Master requires applicants for teaching positions at Eton to be committed to life in a boarding-school. To that end, almost all new teachers, with very few exceptions dictated by their patterns of work, are expected to act as assistants in boarding-houses. In practice this means being ready to spend about one evening a fortnight in a specified boarding-house, relieving the House Master and his Deputy on occasion, and getting to know all the boys. A tutor's pupils often consist in part of boys from the house where he or she is an assistant.

As an Enthusiast:

A schoolmaster is far more than a classroom teacher and a tutor, and the school expects its teachers to contribute whole-heartedly to other aspects of school life by drawing upon their own interests and enthusiasms. The richness of the life of the school depends upon teachers who, for example, coach games, direct plays, support and organise society meetings, and take boys on trips to concerts and the theatre locally and in London. Boarding-school life also requires teachers on occasion to give of their time at weekends and in the evenings in order to supervise and support boys in the many activities the school offers.

Remuneration & Accommodation

There are approximately 160 full-time teachers at Eton. All teachers are accommodated at the School in flats or houses or sometimes (in the case of single teachers) in "colonies" shared with three or four others, which is a good way of beginning at Eton and learning about it.

Accommodation is provided for full-time staff free of rent, council tax, buildings insurance and general maintenance costs. Applicants will be asked about their accommodation needs on appointment so that the school can plan ahead. The Eton College salary scale is substantially above that for the state sector, and teachers are expected to be committed to the total life of the school. The post is superannuable under the State Teachers' Superannuation Scheme.

Induction and Probation

Eton's appointment, induction and probation procedures satisfy the statutory requirements that allow NQTs to achieve QTS and register with the DCFS/DfES and the GTC.

All appointments are probationary for the first year. In practice, newly-appointed teachers will be given a clear indication of their progress during their first term, and an unequivocal decision about their future employment will be made at the latest by the end of their second term. The procedure will be explained in detail at interview.

All new teachers will have the benefit of guidance by an experienced and trained mentor whose role it will be to help them through the first few terms of their employment. The school believes in, supports and resources an extensive system of professional development and training, and all teachers are expected to participate in it throughout their careers.

Statutory and Other Checks

All appointments will be subject to a satisfactory Enhanced Disclosure from the Criminal Records Bureau and the College reserves the right to make other statutory checks. Applicants should note that the College, in addition to requiring three satisfactory references, may wish to ascertain the reasons for the termination of previous employment

in all cases where a candidate has worked with children; in practice this means asking each of those employers for a brief reference.

Candidates should ensure that their application form or their *curriculum vitae* provides sufficient information to enable the College to follow their complete employment and other history since leaving school. The College reserves the right to make such enquiries as may be necessary to verify information given in the *curriculum vitae* of any applicant. The College will not accept applications if all the information requested on the application forms is not supplied.

All appointments are subject to completion of a confidential pre-employment medical questionnaire and if needed a referral to the school Doctor.

Candidates invited for interview will be required to provide the College with original documents that verify all qualifications adduced. They will also be required in almost all cases to teach a lesson.

Eton College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Applications

Applicants are invited to submit their application forms, letters of application, and the names, addresses and telephone numbers of three referees, one of whom at least should be a current employer or, for new graduates, a university supervisor, to the address below. It is the responsibility of applicants to ensure that their referees are willing and able to provide references shortly after the time of application. Testimonials must not be sent.

Applications for this post should be sent to:

Mrs Danielle Maisey (DM/04/L12)
Eton College
Windsor
Berks
SL4 6DW

Closing Date

Friday, 17 February 2012.

In the light of the considerable number of applications that Eton is pleased to receive for all positions advertised, we will not enter into correspondence with unsuccessful applicants regarding reasons why they were not appointed or interviewed.