

ETON COLLEGE KING'S SCHOLARSHIP – SUPPLEMENTARY DETAILS ON SYLLABUSES

The examiners wish to see only work produced during the examination. If a candidate has done notably well in coursework or projects, or if he has shown outstanding promise in such fields as art, music, design or computer programming, full details should be included in the confidential report.

Questions requiring the use of a calculator may be set: each candidate should bring one, of a sort that would be acceptable in GCSE or A level examinations. The use of a calculator is permitted in all papers except the Intelligence Test and Mathematics A.

Specific details of certain papers are shown below.

Paper	Comments
English	The paper tests candidates' ability to read, understand and write good English. It does not have exactly the same format each year. It always includes a reading comprehension of one or more texts, which may be whole or part, fiction or non-fiction. Currently, there is also be a section requiring response to a source – this section is similar to Q1 of General 1 in 2020 and before.
Science	Questions are based upon topics from the Common Entrance syllabus, but demand logical thinking and ability to use scientific understanding in new contexts. An appreciation of basic scientific methodology is also required as is an ability to manipulate and interpret data.
Mathematics	The paper follows the Common Entrance Level 3 syllabus: candidates will be lead through any material which is an extension to this in the questions.
General 1	The paper seeks to test ability to think logically and to respond to problems in an imaginative way.
Creative Writing	This will be a writing task, which may be imaginative or discursive. Insight and flair are rewarded.
French	The paper may demand a wider range of vocabulary and syntax than Common Entrance. This is a written paper only with no speaking or listening tests.
Latin	The paper follows the syllabus of the Common Academic Scholarship; the harder syntax may extend to composition.
Greek	The paper begins with questions demanding little more knowledge than is commonly tested in Common Entrance, and progresses to others of a more advanced standard.
General 2	The paper requires a candidate to analyse a text and to develop arguments of their own, demonstrating originality and critical thinking.
History, Geography & Divinity	<p>Candidates must answer three questions from at least two of these subject areas.</p> <p>Within the History section, questions are designed to encourage candidates to think on their feet while also allowing them to apply knowledge of any periods and topics they have studied. Questions are not based on the Common Entrance syllabus and the format will offer more general questions in the form of four essays and two responses to source extracts.</p> <p>The Geography section is based primarily on the thematic studies part of the Common Entrance syllabus, with questions designed to test breadth of knowledge and sophistication of understanding of geographical phenomena and processes.</p> <p>Divinity will reflect the new Theology, Philosophy and Religion (TPR) specification from the ISEB revised syllabus, specifically the strand identified as philosophy through questions relating to 'significant philosophers and basic human questions about value and meaning'. The format will continue to consist of six questions, but will now reflect: two questions on Theology (one specific, one general); two questions on Philosophy (one specific, one general); two questions on world religions (one on Christianity and one on Judaism, Islam, Hinduism or Buddhism).</p> <p>These questions could still include questions inviting a more advanced response than is usually expected at Common Entrance.</p> <p>Full ISEB specification, for further information: https://www.iseb.co.uk/getmedia/ca039691-eba7-432b-909b-b90b23a7b684/Syllabus-CE-CASE-TPR.pdf.aspx.</p>